

Inclusive Media Education for Diverse Societies

Hybrid Workshop @ University of Groningen

11.11.2021 – Thursday

Organized by Çigdem Bozdog, Annamária Neag, Koen Leurs & Alex Smit

09:00-09:15	Welcoming & Registration
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09:15 - 09:30	Opening
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Çigdem Bozdog, University of Groningen & University of Bremen
Koen Leurs, Utrecht University

09:30 - 10:30	Keynote Speech “The need for a diversity of voices in media (literacy) studies”
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Maria José Brites, Lusófona University, CICANT

Chair: Annamária Neag, Charles University, Prague

10:30 - 10:45	Break - Coffee
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10:45 - 12:15	1. Panel: Rethinking media education in diverse societies
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Media Literacy Research and Children in Special Education: notes from a Systematic Literature Review

Conceição Costa, Lusófona University, CICANT, Portugal

Carla Sousa, Lusófona University, CICANT, Portugal

Digital Storytelling, Media Literacy and Intercultural Dialogue in the project “African-European Narratives”

Maria Teresa Cruz, NOVA University of Lisbon (UNL), Portugal

Madalena Miranda, NOVA University of Lisbon (UNL), Portugal

The difficulty of dealing with difference: How the informal curriculum of media reinforce and construct convivial ideals about diverse society

Camilla Haavisto, University of Helsinki, Finland

Avanti Chajed, Columbia University, USA

Rasmus Kyllönen, University of Helsinki, Finland

Transforming “fake news” into pedagogic resources? On the ongoing work of the project CoMMiTTED: Covid, Migrants and Minorities in Teacher Education

Silvia Melo-Pfeifer, University of Hamburg, Germany

Helena Dedecek Gertz, University of Hamburg, Germany

Chair: Joëlle Swart, University of Groningen

12:15-13:00	Lunch Break
13:00-14:30	2. Panel: reflections from the field
<p>Inclusiveness through media education - The case of SMaRT-EU intergenerational workshops <i>Ana F. Oliveira</i>, University of Minho, CECS, Portugal <i>Carla Cerqueira</i>, Lusófona University, CICANT, Portugal <i>Maria José Brites</i>, Lusófona University, CICANT, Portugal</p> <p>Supporting the Voice of Disadvantaged Youth through Media and Digital Literacy Education at Czech Vocational Schools <i>Lucie Römer</i>, Charles University, Prague, The Czech Republic</p> <p>Learning experiences in gaming; the case study of young refugees without family in Norway <i>Gilda Seddighi</i>, Western Norway Research Institute, Norway <i>Hilde G. Corneliusen</i>, Western Norway Research Institute, Norway</p> <p>Children as Cosmopolitan Citizens: Reproducing and Challenging Cultural Hegemony <i>Marketa Supa</i>, Charles University, Prague, The Czech Republic <i>Vojtěch Hodbo</i>, Charles University, Prague, The Czech Republic</p> <p>Chair: <i>Çigdem Bozdag</i>, University of Groningen, the Netherlands & University of Bremen, Germany</p>	
14:30-14:45	Break - Coffee
14:45-16:15	3. Panel: curriculum development & innovative pedagogical practices
<p>Using comics as an educational tool for media literacy for marginalised groups <i>Lida Tsene</i>, Open University of Cyprus, Cyprus</p> <p>Intercultural Media Education in the Context of the Diverse Classroom. A Participatory Action Research in Germany <i>Çigdem Bozdag</i>, University of Groningen, the Netherlands & University of Bremen, Germany</p> <p>Towards a Liberatory Game Design Education via Dialogue, Historical Engagement, and Media Literacy <i>Amy Corron</i>, Rensselaer Polytechnic Institute, USA <i>Rebecca Rouse</i>, University of Skövde, Sweden</p> <p>Teaching media and cultural literacies with an online platform: the case of Estonian and Russian students working with History on Screen <i>Maarja Ojamaa</i>, Tartu University, Estonia</p> <p>Chair: Dana Mustata, University of Groningen</p>	
16:15-16:30	Break

16:30-18:00	Round Table: practitioner, design & policy perspectives on inclusive media education
Participants: -Hemmo Bruinenberg, Co-founder & director Common Frames -Marjo Nauta, Internationale Schakelklassen ISK Groningen (International Transition Classes School) -Others TBC Chair: Koen Leurs	
18:00 - 18:15	Closing Remarks
18:30	Dinner (Location tba)