

## CfP - Hybrid Workshop

# Inclusive Media Education for Diverse Societies

11 - 12 November 2021 @University of Groningen, Groningen, the Netherlands

The definition of the term “media literacy” has evolved and alternative concepts such as network literacy, information literacy, digital literacy among others have been suggested to capture the dynamics of the changing media environments. Although the terminologies and definitions have changed over time and the different approaches incorporate a variety of perspectives, issues related to diversity, inclusion and intercultural dialogue were not central to media literacy until very recently. To develop a more inclusive approach to media literacy education in our increasingly super-diverse societies and strengthen the diversity of voices and intercultural dialogue in the public arena, inclusive media literacy education should revolve around reflective tools in order to learn how to live with difference. Drawing on black feminist theory, we argue that a critical approach to media literacy education needs to address diversity and differences through an intersectional lens. To promote media justice, inclusive media literacy should acknowledge and provide means to transform how identities and power are shaped through the mediation of intersecting axes of difference including nationality, race, ethnicity, gender, sexuality, age, ability, migration status and socioeconomic class.

This hybrid workshop aims to bring together papers that develop a critical perspective and focus on issues related to media literacy education, differences and diversity. We aim to include conceptual papers as well as empirical studies from different contexts that provide a critical reflection of existing media education practices. The papers can focus on the following topics among others:

- Media literacy education for intercultural dialogue;
- Media literacy education for marginalized groups;
- Critical approaches to media literacy education with a focus on intersectionality and/or diversity;
- Media literacy education for migrants and refugees;
- Decolonizing media literacy education;
- Media literacy and social inclusion;
- Participatory methods within media literacy education and research.

The workshop will be convened as a hybrid workshop. Selected presenters will have the opportunity to present online or offline (latter depending on the restrictions due to Covid19 pandemic at the time of the workshop). The workshop will be organized between 9.00-17.00 Central European Time (CET). There will be no fees for attending this workshop.

Please email your 400 words abstract with a short bio (150 words) to [inclusive.media.education@gmail.com](mailto:inclusive.media.education@gmail.com). **Deadline** September 7, 2021.

If you are a PhD student, kindly include in your submission email whether you would be interested to join a PhD workshop we are planning to organize 1 day prior to the workshop,

on November 11, 2021. We will be contacting the PhD students, who raise their interest about the PhD workshop.

### Conference Publication

The submissions for the workshop will be considered to be published in the special issue “Inclusive Media Literacy Education for Diverse Societies” (10/4) in the open access journal [Media and Communication](#). Please indicate your interest in publishing in the special issue upon submission.

**Open Access Fee:** The journal has an article publication fee to cover its costs and guarantee that the article can be accessed free of charge by any reader, anywhere in the world, regardless of affiliation. Further information about the journal's open access charges and institutional members can be found [here](#). We will also actively seek to gather funds to support OA fees for contributors who might need financial assistance.

### Workshop Organizers

[Çiğdem Bozdağ](#) (University of Groningen, The Netherlands / University of Bremen, Germany), [Koen Leurs](#) (Utrecht University, The Netherlands) and [Annamária Neag](#) (Charles University Prague), [Alex P. Smit](#) (University of Groningen, The Netherlands)



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